What Do the Marks/Grades Mean?

- · Frequency of behavior, seldom
- Requires considerable support when demonstrating understanding
- Demonstrates limited understanding of content taught
- Makes frequent errors when demonstrating concepts or processes taught



Seed planted in soil

- · Frequency of behavior, some of the time
- Requires moderate support when demonstrating understanding
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes taught



Seed sprouting

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few errors or omissions when demonstrating concepts or processes taught



Stem growing leaves

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught



Fully grown flower

3

1

4