



# FCPS AAP Overview & Screening Process

Welcome!  
We will start at 7:00 PM



# Agenda

- Introductions
- FCPS AAP Levels of Service
- AAP Screening Process
- Questions



## AAP Continuum of Services

AAP offers a continuum of services to challenge and engage all students K-12. Our goals are:

- Provide advanced academic opportunities to all students
- Identify student strengths and abilities
- Match students to levels of AAP service needed

We believe talent can be nurtured and developed in all students.

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# Advanced Academic Programs

## LEVELS OF SERVICE

**ELEMENTARY**  
**Grades K-6**



## **ELEMENTARY**

Grades K-6

**Level I:**

**Critical and**

**Creative Thinking**

All students need to learn to think, reason, and problem-solve.

- All teachers use critical and creative thinking strategies in their lessons
- Teachers use advanced academic curriculum each quarter



## **ELEMENTARY** Grades K-6

### **Level II:** **Differentiated** **Instruction in the** **classroom**

Some students are strong in one or more subject areas. Classroom teachers may adjust instruction for students in these areas by:

- Providing different assignments and resources in those subjects
- Grouping students by their strengths, interests, and readiness



## **ELEMENTARY**

Grades K-6

### **Level III Part-Time services with the AART**

Some students have advanced academic abilities in **multiple subject areas**. They need part-time AAP services.

AARTs provide gifted curriculum in Language Arts, science, social studies, and/or mathematics. This is provided by:

- the AART
- the classroom teacher



**ELEMENTARY**  
Grades 3-6

**Level IV**  
**Full-Time**  
**services**

Some advanced learners need a full-time advanced academic program with differentiated instruction in all 4 content areas.

Students eligible for full-time AAP services receive:

- advanced Language Arts, science, and social studies curriculum, and
- math curriculum at least one year above grade level.



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# Screening and Identification for Level IV (Full-Time) AAP Services for Identified Students in Grades 3-8

# The Screening Process

## Grade 2 Screening Pool

Some students are automatically screened based on ability test scores.

These students are in the Grade 2 “screening pool”.

## Parent Referral

Families or teachers may submit the Level IV Referral Form

Submit the referral form to the school by the deadline on the AAP website.

## Parent Input - Required

- A **referral form** is **required** for any student (grades 2-7) whose parent would like them screened for full-time services but is not in the 2nd grade screening pool.
- Parents will be notified by the local school if their second-grade student is in the pool by **November 1, 2020**.
- Parents whose child is in the pool may submit the referral form but are not required.

## Parent Input - Optional

Parents may submit:

- the [parent/guardian questionnaire](#)
- **up to** four pages of student work samples

These optional materials should be submitted to the Advanced Academic Resource Teacher at the local school when submitting the referral form.

**Discontinued due to COVID and the need to create digital screening files:**

Awards, certificates, and letters of recommendation **will not be part of screening files.**

## Timeline for Submitting an AAP Level IV Referral (Sept 8-Dec 1)

- Referrals for AAP level IV screening will be collected between September 8 through December 1, 2020.
- Referral forms are emailed to the Advanced Academic Resource Teacher (AART) and principal at the local school. The email will count as a digital signature for the referral.

**Note: Referrals will not be accepted past December 1, 2020\*. A deadline of December 1, 2020 gives local schools time to organize and submit screening portfolios to the central office. *\*This is a hard deadline.***

# Level IV Screening - School Input

- Gifted Behavior Rating Scale (GBRS) with commentary
  - Ability to Learn
  - Application of Knowledge
  - Creative and Productive Thinking
  - Motivation to Succeed
- Ability Test Score (NNAT)
- Progress Reports
- Achievement Tests (SOL)
- At least two work samples

# Eligibility Decisions

- Level IV eligibility decisions are made by FCPS Central Screening Committee, independent of local school
- Families will be notified in spring of decisions.
- Families may appeal ineligible decisions.
- If found eligible, families may defer or decline services.

# COVID-19 Critical Updates for Screening

## AAP Level IV Screening Updates for 2020-21 School Year

- Due to the ongoing pandemic, there are some adjustments to the Advanced Academic Programs (AAP) Level IV screening processes for the 2020-21 school year.
- Additional information about the screening process will be shared through local school newsletters.



## Testing Updates – Due to COVID-19

- The Cognitive Abilities Test (CogAT) will not be offered this school year. The CogAT test requires multiple sessions and it is not possible to do safely.
- The one-time retest option for the Naglieri Nonverbal Abilities Test (NNAT) or CogAT test will not be available this school year. School resources are limited and there is not capacity to offer retests safely.
- There will be a process for students without an abilities test on file to take the NNAT in December 2020. Local schools will determine which students require the NNAT and will reach out to families to schedule safe and socially distanced testing.

**Note:** While private testing that follows guidelines may be submitted, testing is only one type of data considered. All ability tests are considered within the larger context of the overall screening portfolio. FCPS does not encourage families to seek additional testing beyond what FCPS provides to all students.

# Additional Resources:

[FCPS AAP Website](#)

[FCPS AAP Overview](#)

[FCPS Screening Overview](#)

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# Questions

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